

School Newsletter

Term 1 2024 | Issue 3

A Word From The Principal

At the start of a new school year, a lot of communication and information is sent home. Thank you for reading and actioning all these items. It helps with our day-to-day operations and ensures everyone is up to date.

There is such a wonderful vibe and excitement across the school to start the year. Our connections and setting up for success in the classroom is evident. All students are showing increasing independence and settling into their daily routines. Staff have prioritised this work to commence the year because we know the difference it can make.

Athletic Sports

Thank you so much to all of the parents, carers and family members who attended our Athletic Sports Day yesterday to share encouragement and show your support for our Noorat students. Our students were incredible and showed excellence by trying their personal best, care by supporting all competitors, respect by listening to all teacher instructions and responsibility by ensuring our space was perfectly clean at the end of the day. We are so proud of every student for their efforts and behaviour yesterday – you did us so proud! Both Grace and Harrison came home with first placings in their respective age-groups, along with Ryan, Monty, Lucas and Wyatt all finishing second in their age groups.

School Review

Our School Review is quickly approaching, and final paperwork has now been submitted. Our review days are Tuesday 19th and Wednesday 20th March where we will have visitors in our school. We know everyone will be welcoming and friendly, as is the Noorat way.

Our [parent panel is on Wednesday 20th from 8.30am – 9.15am](#) and we would LOVE as many parents / carers as possible to come in and chat with the Review panel. As a staff and school we value your feedback so highly and would appreciate a wide range of families to share their experiences.

School Council

Thank you to everyone for considering joining our School Council for 2024. We welcome new members, and thank our continuing School Council members for their commitment.

Our 2024 School Council is:

Erin Lanchester, Sarah Wilson, Brooke Miller, Jess Berr, David Whiteman, Nyala Smith and Kaitlin Horsnell.

Multi-Sensory Indigenous Garden What a fabulous day last Thursday was when we welcomed Emily and Kim to Noorat to plant our Indigenous plants into the sensory garden. The space is now looking alive and we cannot wait to see how the plants grow and change with the seasons. I am currently working on designing signage to share our knowledge of plant names, descriptors and uses. If you haven't

Cadbury PFA Fundraiser

This term the PFA have chosen to fundraise through the purchase of Cadbury goodie boxes. Families who wish to participate and help raise funds for the school can contact Beck- (Charlie's mum). Families can choose from an assortment of sweet treats, easter eggs, chocolate bars and lolly bags. You may also like to choose a selected mixed box and sell them to family and friends or at your workplace. Boxes will arrive on Friday, and be sorted ready to be given to families on Tuesday.



Noorat Community Garage Sale

Thank you so much to our incredible PFA for hosting a pancake stall at the recent Noorat Garage Sale. Beck and Sara worked to plan and coordinate the event. Without helpers, these special events and opportunities are simply not possible, so we appreciate the planning and preparation!! Thanks also to Peta, Harper, Charlie, Brooke and Samantha who assisted today to make it a success!

NAPLAN

Next week our Year 3's and 5's tackle NAPLAN. We know that NAPLAN is a snippet of your child's ability at one point in time. We do our best to support your child through this process, as we know some find it overwhelming. Please read the information posted to the Year 3-6 Learning Community story and see Mrs Watkins if you have any questions or concerns.

Morning Supervision

Students should arrive at school no earlier than 8.30am with **supervision commencing from 8.45am**. A bell will sound at this time to allow students into the classrooms to prepare for their days learning prior to playing outside. Bus travellers are, of course, welcomed into classrooms when they arrive at school where they will be able to read or draw / colour.

Late arrivals and early departures

Students arriving late or needing to leave early must report at the office. The parent / carer can collect and sign in or out. This is a safety requirement as well as enabling us to update attendance information

Student Absences

It is a legal requirement of the Department of Education that we receive written notification of any student absences. Absences are recorded by parents on ClassDojo by messaging the classroom teacher. Please speak to Ilona if you need help with this.

Notifying staff of an unexplained student absence

It is a requirement for schools to contact parents/guardians as soon as practicable on the day of a student's absence. A student who is absent is marked as 'Not Present Unexplained' unless notification is provided – this is your parental responsibility. Terang School Bus We are thrilled that we can now offer a bus service from Terang to Noorat (return) each day for our families. Please contact the Office for further information.

School News



Athletics Sports Day 2024



- EVERY CHILD, EVERY OPPORTUNITY -
We provide experiences for all.

Koorie Connections

In our multi-sensory Indigenous garden

Meaningful connections to Country and embedding Koorie education is part of our philosophy at Noorat.

Year 3-6 Students went to the Worn-Gundidj nursery last year to learn, experience and taste a range of bush tucker.



The team created a plan with native plants to suit each individual space in the garden.

Working as a whole school community, we had a planting day last week to bring the vision to life!



A small school where we ensure
every child can flourish.



NOORAT PRIMARY SCHOOL
Climbing the Mountain of Knowledge

Excellence, Care, Respect and Responsibility

STUDENT AWARDS FOR THE WEEK

Term 1 Week 5

Miss Horsnell

Be Excellent- Monty

This week Monty used his 'magic pencil' to neatly trace over the teacher writing for his sentences in reading response and, in Sounds-Write has been using his whiteboard to independently write the words 'mat' and 'sat'. Amazing effort!

Mrs Watkins

Be Caring- Harper

Harper has stepped up consistently this year and is showing her high leadership skills. She is thoughtful towards all students, noticing and stepping in to assist younger students. Amazing work Harper!

STUDENT LEADERSHIP AWARDS

Aidan has stepped up this year. Even when he has been upset, he has bounced back and been very kind.

Be Respectful-

Be Excellent-

Be Responsible-

Be Caring-

Reading Comprehension Questions

Understanding the ideas and messages in a text is key to being a successful reader!

Emerging

These questions are for beginning readers. They can decode most words and need to start to think about what they are reading.

- How can you break down a tricky word?
- What do we need to do at a full stop?
- What happened in the story?
- What is your favourite part of the story? Why?
- What is the story about?
- What is this book about?
- What do you think might happen next?
- Is this book funny? Why?
- Did you enjoy the story? What was your favourite part?
- What sort of characters do you see in storybooks?

Consolidating

These questions are for developing readers. They can decode words and need to ask / answer questions about the text to show their understanding.

- What made you choose this book?
- Based on the cover, what do you think the story will be about?
- What sort of book is it? How can you tell?
- What happened in the story?
- What is the main event in this story?
- Was there any part of the story or text that you didn't like? Why?
- Which character from the story interests you?
- Can you find any amazing adjectives? (describing word)
- What was the most exciting part of the story? What made it successful?
- How would you have started / ended this story?

Established

These questions are for competent readers. Their texts consist of unfamiliar words, a range of writing features and children need to ask / answer questions about the text to dig deeper.

- What strategies could you use when you get stuck on a word?
- What voice might the character use?
- Who is telling the story and how do you know?
- How did the characters' actions affect the outcome of the story?
- Can you think of another story with a similar theme?
- What was the most exciting or interesting part? Explain why.
- Why has the author chosen this title? What would you call this text?
- Where and when is the text / story set? How does the writer show this?

Extending

These questions are for proficient readers. Their texts consist of unfamiliar and technical words, a range of writing features and children need to consider the choices the author has made and their impact. They should be evaluating the text as a whole.

- What is the genre of the book and what are you expecting?
- How does the author make you want to continue reading?
- How did the characters' feelings / actions change?
- Find an unfamiliar word. What does it mean? Consider how it is used in the sentence.
- Have you been in a similar situation to a character in the book?
- What is the book about? What is its purpose?



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Climbing the Mountain of Knowledge

TERM CALENDAR DATES

Friday 8 th March	Mrs Watkins out – Principal Forum
Monday 11 th March	Labour Day Public Holiday
Wednesday 13 th March	NAPLAN, Years 3 & 5
Thursday 14 th March	Mrs Watkins out, Principal Network Meeting
Thursday 14 th – Tuesday 19 th March	Samantha out, Sounds Write training
Tuesday 19 th & Wednesday 20 th March	Noorat PS School Review
Wednesday 20 th March	Lion’s Eye Health Assessment
Tuesday 26 th March	School Photos
Thursday 28 th March	End of Term 1, 2.30pm finish.

TERM 2 CALENDAR DATES

Monday 15 th April	Beginning of Term 2
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